



Diocese of Norwich
Education and
Academies Trust

Fitcham Church of England Primary Academy

Accessibility Plan

Date of Publication: September 2015

Review Date: September 2016

Person responsible for review: Headteacher

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of our Vision by:

Continuing to improve all aspects of the physical environment of the academy site and other resources so that all disabled children can take full advantage of the education and associated opportunities provided by the Academy.

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

Introduction

The Governing Body of has three key duties towards disabled children, under the Equalities Act 2010.

- not to treat disabled children less favourably for a reason related to their disability
- to make reasonable adjustments for disabled children, so that they are not at a substantial disadvantage
- to plan to increase access to education for disabled children

This plan sets out the proposals of the Governing Body of Flitcham Church of England Primary Academy to increase access to education for disabled children in the three areas.:

- increasing the extent to which disabled children can participate in our curriculum
- improving the environment to increase the extent to which disabled children can take advantage of the facilities
- ensuring that disabled children are provided with the appropriate sources of information so that they are not disadvantaged.

It is a requirement that the Flitcham Church of England Primary Academy’s accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how Flitcham Church of England Primary Academy will address the priorities identified in the plan.

The purpose and direction of Flitcham Church of England Primary Academy’s plan: vision and values

Flitcham Church of England Primary Academy is a small primary academy. We are a fully inclusive academy serving the needs of the local community. We want all our children to develop their intellectual, spiritual, and creative talents. Through recognising and encouraging the successes and achievements of our children we want them to develop positive self esteem. We want all our children to value and respect the rights and opinions of others. We are proud of being known as a caring institution with a strong sense of community and we strive to ensure we are fully inclusive. We will continue to regularly review our provision to make certain all our children can access the full curriculum.

Increasing the extent to which disabled children can participate in Flitcham Church of England Primary Academy's curriculum

We wish to broaden our curricular and extra-curricular provision for all children throughout the academy. In particular we wish to further develop the access to our facilities for use by disabled children. Flitcham Church of England Primary Academy has set the following priorities for the development of the vision and values that inform the plan:

Actions to be taken:

- Closer liaison with our feeder schools/academies. Members of the transition team aim to glean as much information as possible from the feeder schools/academies about the new intake and schools children move on to.
- Continued close tracking of progress and then the review of individual pupil needs.
- Further and regular training for all LSAs in the whole variety of teaching methods, differentiation and pupil support.
- Support provided to enable full access to extra- curricular activities

Information from pupil data and Flitcham Church of England Primary Academy audit

Our average pupil population is 70children.

Included in our pupil population we have:

Statemented children - 2

Children with special educational needs - 6

Children with significant medical conditions, visual or hearing impairment - 1 child who is blind

One child has diabetes

Integration

It is very important to us as a learning community that all our SEND children are integrated in as much of the whole Flitcham Church of England Primary Academy's curricular and extra- curricular learning as is practically possible. No child is ever excluded from an activity.

Actions currently undertaken:

- open discussions and PSHE ensures whole school environment is incredibly supportive and accepting
- Continuous training for all staff working with children with disabilities
- Staff meetings routinely include reviews of the teaching and learning of children with disabilities and risk assessments
- Timetables/class organisation are sympathetically reviewed to ensure that children with disabilities are not scheduled in unsuitable rooms and have access to support services
- Laptops/specific equipment is currently available for use by some children who require support. This includes the potential for the pupil to be provided with equipment at home.
- Work is modified to enable full curriculum access
- Support and advice accessed from external support teams

General Accessibility

All staff who teach SEND children receive regular training and up-dated information about the specific children needs.

Our SEND children generally achieve well largely as the result of the sharing of information, training and the high level of care shown. Flitcham Church of England Primary Academy makes

good use of all support agencies with regular and careful monitoring of interventions taking place. The quality of support provided is very high.

Views of those consulted during the development of the plan

All sections of the community are being involved in the development of this accessibility plan.

The SEND coordinator has been consulted about very specific details of the provision.

All statemented children have an annual review where children and parents/carers are consulted about the provision offered and are able to contribute evaluative commentary.

There is regular liaison with the sensory support team so that visually impaired children and the children with impaired hearing are well supported.

Parents visit the academy prior to admission which also helps us with our planning and information gathering.

Improving the physical environment of Flitcham Church of England Primary Academy to increase the extent to which disabled children can take advantage of education and associated services:

The Governors are committed to making provision, where possible to meet the needs of individual children and improving the building for access for all. We are committed to provide resources of any kind to enable access to the building.

Improving the delivery to disabled children of information that is provided in writing for children who are not disabled:

Children and staff can collect/request information in an appropriate format e.g. Braille.

Management, coordination and implementation

The coordination of our plan will be led through the caretaker who manages our site and all facilities. The community will be informed of progress through a variety of sources including the annual SIP review, the termly report to governors by the Headteacher, newsletters and the web-site.

Impact Assessment

Impact assessment is a systematic approach to the analysis of the effects of a policy, practice or procedure for disabled children, staff and parents.

The main mechanism by which Flitcham Church of England Primary Academy will assess the impact of the current policies will be by bringing together:

- a) The issues identified through the involvement of disabled children, staff and parents; and
- b) The information that Flitcham Church of England Primary Academy holds on the disabled children, staff and parents.

During the lifetime of the scheme there will be regular assessment of the impact on disabled people of the current policies. Disabled people will be involved in prioritising needs. Impact assessment will be incorporated into planned review and revision of existing policies and into the process of developing new policies.

Policy Review

This accessibility plan will be kept under review in order to keep it in line with relevant legislation; a full review will take place every three years.

Flitcham Church of England Primary Academy Accessibility Action Plan 2014~2017

Objectives	Actions	By Whom	By When	Cost	Evaluation
To enable full access to curriculum for child who is blind. – including full access to KS2 SATs and after school clubs	<ul style="list-style-type: none"> • Ensure all materials are Brailled or adapted for leaning • Additional support received from Norfolk Sensory Support – including equipment • Employ support during after school clubs • Apply for modified tests • Ensure transition arrangements are fully in place to meet specific needs 	Directed by Headteacher and SENDco TAs Sensory support team	On going	N/A	
To enable full access for child with diabetes	<ul style="list-style-type: none"> • Ensure person is responsible for checking blood levels and liaising with Mum. • Communicate with Eats to ensure content of meals is checked • Staff training 	Diabetes nurse TA SENDco			
C:\Users\MrsEden\Desktop\academy policy documents\Accessibility Plan.docx					

